

# COURSES/REQUIREMENTS FOR YOUR PROGRAM OF STUDY

CATALOG YEAR: 2014-2015

PROGRAM CODE: AAS.HRM.BAKING  
PROGRAM NAME: Baking and Pastry Option

FACULTY CONTACT: Mary Ellen Mason  
PROGRAM SCHOOL: CEWD

AACC faculty developed the following charts to encourage greater success in your program of study. Why take classes in this order? The courses in the first column are designed to prepare you for courses in the second column and so on. Students with no developmental requirements in English or reading may register for a total of 18 credits per term. If you are a part-time student, you may take fewer credits by dividing the recommended courses across multiple terms to accommodate your schedule.

GROUP 1				GROUP 2				GROUP 3				GROUP 4			
COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS
ENG-111 or ENG-115 or ENG-121 <i>See note 1</i>			3	ENG-112 or ENG-116 or elective (must have 60 credits for graduation)	*		0-3	Health/Fitness/Wellness GER		D	3	Biological & Physical Science GER <i>See note 2</i>		D	3-4
Mathematics GER			3-4	Social & Behavioral Science GER		D	3	HRM-190	*		3	HRM-222	*		3
CSI-112 or CSI-113			4	COM-111 or COM-116			3	HRM-202	*		3	HRM-226	*		3
HRM-111			3	HRM-121			3	HRM-203	*		3	HRM-227	*		3
HRM-119			1	HRM-201	*		3	HRM-251			3	HRM-275			3
HRM-124			3	HRM-232		D	3	HRM-260	*		3				

1. Successful completion of ENG-121 fully satisfies the English composition general education requirement.
2. Students planning to transfer to a four-year institution should choose a four-credit lab science general education course.

Where course choices exist within programs, transfer students should consult with an advisor and use transfer resources to make course choices consistent with the requirements of their intended transfer school.

(\*) This course has a credit course prerequisite. Specific course prerequisite information can be obtained by looking at the course description in the Credit Courses of Instruction section of the College Catalog or in the Schedule of Classes.

(D) This course meets the diversity requirement or the diversity requirement can be met simultaneously as you satisfy this requirement. Only one diversity class is required to meet the diversity requirement. Courses which meet the diversity requirement can be found in General Education Requirements section of the College Catalog or by looking for the diversity symbol placed next to course descriptions in the Credits Courses of Instruction section of the College Catalog or in the Schedule of Credit Classes.

(GER) Information on courses that meet General Education Requirements (GER) can be found in General Education Requirements section of the College Catalog or by looking for the open book symbol for each General Education Category placed next to course descriptions in the Credits Courses of Instruction section of the College Catalog or in the Schedule of Credit Classes.

# COURSES/REQUIREMENTS FOR YOUR PROGRAM OF STUDY

CATALOG YEAR: 2014-2015

PROGRAM CODE: AAS.HRM.CULINARY

FACULTY CONTACT: Mary Ellen Mason

PROGRAM NAME: Hotel/Restaurant Management – Culinary Arts Option

PROGRAM SCHOOL: CEWD

AACC faculty developed the following charts to encourage greater success in your program of study. Why take classes in this order? The courses in the first column are designed to prepare you for courses in the second column and so on. Students with no developmental requirements in English or reading may register for a total of 18 credits per term. If you are a part-time student, you may take fewer credits by dividing the recommended courses across multiple terms to accommodate your schedule.

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COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS
ENG-111 or ENG-115 or ENG-121 <i>See note 1</i>			3	ENG-112 or ENG-116 or elective (must have 60 credits for graduation)	*		0-3	Health/Fitness/Wellness GER		D	3	Biological & Physical Science GER <i>See note 2</i>		D	3-4
Mathematics GER			3-4	Social & Behavioral Science GER		D	3	HRM-190	*		3	HRM-222	*		3
CSI-112 or CSI-113			4	COM-111 or COM-116			3	HRM-205	*		3	HRM-223	*		3
HRM-111			3	HRM-123	*		3	HRM-220	*		3	HRM-225	*		3
HRM-119			1	HRM-124			3	HRM-251			3	HRM-275			3
HRM-121			3	HRM-232		D	3	HRM-260	*		3				

1. Successful completion of ENG-121 fully satisfies the English composition general education requirement.
2. Students planning to transfer to a four-year institution should choose a four-credit lab science general education course.

Where course choices exist within programs, transfer students should consult with an advisor and use transfer resources to make course choices consistent with the requirements of their intended transfer school.

(\*) This course has a credit course prerequisite. Specific course prerequisite information can be obtained by looking at the course description in the Credit Courses of Instruction section of the College Catalog or in the Schedule of Classes.

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# COURSES/REQUIREMENTS FOR YOUR PROGRAM OF STUDY

CATALOG YEAR: 2014-2015

PROGRAM CODE: AAS.HRM.HSP-BMGT  
 PROGRAM NAME: Hotel/Restaurant Mgmt – Hospitality Business Management

FACULTY CONTACT: Mary Ellen Mason  
 PROGRAM SCHOOL: CEWD

AACC faculty developed the following charts to encourage greater success in your program of study. Why take classes in this order? The courses in the first column are designed to prepare you for courses in the second column and so on. Students with no developmental requirements in English or reading may register for a total of 18 credits per term. If you are a part-time student, you may take fewer credits by dividing the recommended courses across multiple terms to accommodate your schedule.

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COURSE/ REQUIREMENT	PRE REQ (* )	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (* )	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (* )	DIVER -SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (* )	DIVER -SITY (D)	CRED- ITS
ENG-111 or ENG-115 or ENG-121 <i>See note 1</i>			3	ENG-112 or ENG-116 or elective (must have 60 credits for graduation)	*		0-3	Social & Behavioral Science GER		D	3	Biological & Physical Science GER <i>See note 2</i>		D	3-4
Mathematics GER			3-4	COM-111 or COM-116			3	BPA-100			3	Health/Fitness/Wellness GER		D	3
CSI-112 or CSI-113			4	HRM-121	*		3	HRM-213			3	HRM-222	*		3
HRM-111			3	HRM-140			3	HRM-232		D	3	HRM-258	*		3
HRM-119			1	HRM-251			3	HRM-256	*		3	HRM-275			3
BPA-142 or BPA-171			3	HRM-255	*		3	HRM-260	*		3				

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# COURSES/REQUIREMENTS FOR YOUR PROGRAM OF STUDY

CATALOG YEAR: 2014-2015

PROGRAM CODE: AAS.EDU.ECD  
PROGRAM NAME: Education – Early Childhood Development

FACULTY CONTACT: Colleen Eisenbeiser  
PROGRAM SCHOOL: CEWD

AACC faculty developed the following charts to encourage greater success in your program of study. Why take classes in this order? The courses in the first column are designed to prepare you for courses in the second column and so on. Students with no developmental requirements in English or reading may register for a total of 18 credits per term. If you are a part-time student, you may take fewer credits by dividing the recommended courses across multiple terms to accommodate your schedule.

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COURSE/ REQUIREMENT	PRE REQ (* )	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (* )	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (* )	DIVER -SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (* )	DIVER -SITY (D)	CRED- ITS
ENG-111 or ENG-115 or ENG-121 <i>See note 1</i>			3	ENG-112 or ENG-116 or elective (must have 60 credits for graduation)	*		0-3	EDU-133 (first 8-week session) <i>See note 2</i>	*		3	EDU-242 <i>See note 3</i>	*		3
MAT-221			4	EDU-132	*		3	EDU-214 (second 8-week session) <i>See note 2</i>	*	D	3	EDU-247 <i>See note 3</i>	*		3
PSY-111			3	EDU-135	*		3	EDU-235			3	EDU-230			1
EDU-131			3	Interdisciplinary Studies or Biological and Physical Sciences GER			3-4	PHS-100			4	COM-111 or COM-116			3
EDU-231			3	EDU-232			3	EDU-229	*		1	SPA-111 or ASL-111			3
								EDU-248			1	EDU-239			1

1. Successful completion of ENG-121 fully satisfies the English composition general education requirement.
2. EDU-133 and EDU-214 are offered in accelerated formats and should be taken consecutively during the third semester to complete the program within a two-year timeframe.
3. EDU-242 and EDU-247 should be taken concurrently to complete the program within a two-year timeframe.

Students must submit official qualifying scores from the SAT, GRE, ACT or Praxis 1: PPST prior to the completion of the 30<sup>th</sup> credit hour.

Students must complete fieldwork requirements as indicated by the Teacher Education and Child Care Institute. Participation in the required fieldwork experience is contingent upon satisfactory completion of the criminal background check.

Students must earn a C or better in all coursework required for the degree and obtain a cumulative grade point average of 2.75 or better.

Where course choices exist within programs, transfer students should consult with an advisor and use transfer resources to make course choices consistent with the requirements of their intended transfer school.

(\* ) This course has a credit course prerequisite. Specific course prerequisite information can be obtained by looking at the course description in the Credit Courses of Instruction section of the College Catalog or in the Schedule of Classes.

(D) This course meets the diversity requirement or the diversity requirement can be met simultaneously as you satisfy this requirement. Only one diversity class is required to meet the diversity requirement. Courses which meet the diversity requirement can be found in General Education Requirements section of the College Catalog or by looking for the diversity symbol placed next to course descriptions in the Credits Courses of Instruction section of the College Catalog or in the Schedule of Credit Classes.

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# COURSES/REQUIREMENTS FOR YOUR PROGRAM OF STUDY

CATALOG YEAR: 2014-2015

PROGRAM CODE: AAT.EDU.ECE

FACULTY CONTACT: Colleen Eisenbeiser

PROGRAM NAME: Early Childhood Education/Early Childhood Special Education

PROGRAM SCHOOL: CEWD

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ENG-111 or ENG-115 or ENG-121 <i>See note 1</i>			3	ENG-112 or ENG-116 or elective (must have 60 credits for graduation)	*		0-3	EDU-133 (first 8-week session) <i>See note 2</i>	*		3	EDU-242 <i>See note 3</i>	*		3
MAT-221			4	EDU-132	*		3	EDU-214 (second 8-week session) <i>See note 2</i>	*	D	3	EDU-247 <i>See note 3</i>	*		3
PSY-111			3	EDU-135	*		3	MAT-223	*		4	BIO-107	*		4
PHS-100			4	MAT-222			4	ENG sophomore literature	*	D	3	HUM-101			3
GEO-102			3	PHS-105	*		4	HIS-211 or HIS-212			3	PLS-111			3

1. Successful completion of ENG-121 fully satisfies the English composition general education requirement.
2. EDU-133 and EDU-214 are offered in accelerated formats and should be taken consecutively during the third semester to complete the program within a two-year timeframe.
3. EDU-242 and EDU-247 should be taken concurrently to complete the program within a two-year timeframe.

Students must submit official qualifying scores from the SAT, GRE, ACT or Praxis 1: PPST prior to the completion of the 30<sup>th</sup> credit hour.

Students must complete fieldwork requirements as indicated by the Teacher Education and Child Care Institute. Participation in the required fieldwork experience is contingent upon satisfactory completion of the criminal background check.

Students must earn a C or better in all coursework required for the degree and obtain a cumulative grade point average of 2.75 or better.

Where course choices exist within programs, transfer students should consult with an advisor and use transfer resources to make course choices consistent with the requirements of their intended transfer school.

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# COURSES/REQUIREMENTS FOR YOUR PROGRAM OF STUDY

CATALOG YEAR: 2014-2015

PROGRAM CODE: AAT.EDU.ELEM-ESE

FACULTY CONTACT: Colleen Eisenbeiser

PROGRAM NAME: Elementary Education/Elementary Special Education

PROGRAM SCHOOL: CEWD

AACC faculty developed the following charts to encourage greater success in your program of study. Why take classes in this order? The courses in the first column are designed to prepare you for courses in the second column and so on. Students with no developmental requirements in English or reading may register for a total of 18 credits per term. If you are a part-time student, you may take fewer credits by dividing the recommended courses across multiple terms to accommodate your schedule.

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COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER -SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER -SITY (D)	CRED- ITS
ENG-111 or ENG-115 or ENG-121 <i>See note 1</i>			3	ENG-112 or ENG-116 or elective (must have 60 credits for graduation)	*		0-3	EDU-133 (first 8-week session) <i>See note 2</i>	*		3	EDU-242 (first 8-week session) <i>See note 3</i>	*		3
MAT-221			4	EDU-111	*		3	EDU-214 (second 8-week session) <i>See note 2</i>	*	D	3	EDU-211 (second 8-week session) <i>See note 3</i>	*		3
PSY-111			3	EDU-135	*		3	MAT-223	*		4	BIO-107	*		4
PHS-100			4	MAT-222			4	COM-111 or COM-116			3	HUM-101			3
GEO-102			3	PHS-105	*		4	HIS-211 or HIS-212			3	PLS-111			3

1. Successful completion of ENG-121 fully satisfies the English composition general education requirement.
2. EDU-133 and EDU-214 are offered in accelerated formats and should be taken consecutively during the third semester to complete the program within a two-year timeframe.
3. EDU-242 and EDU-211 are offered in accelerated formats and should be taken consecutively during the final semester to complete the program within a two-year timeframe.

Students must submit official qualifying scores from the SAT, GRE, ACT or Praxis 1: PPST prior to the completion of the 30<sup>th</sup> credit hour.

Students must complete fieldwork requirements as indicated by the Teacher Education and Child Care Institute. Participation in the required fieldwork experience is contingent upon satisfactory completion of the criminal background check.

Students must earn a C or better in all coursework required for the degree and obtain a cumulative grade point average of 2.75 or better.

Where course choices exist within programs, transfer students should consult with an advisor and use transfer resources to make course choices consistent with the requirements of their intended transfer school.

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(D) This course meets the diversity requirement or the diversity requirement can be met simultaneously as you satisfy this requirement. Only one diversity class is required to meet the diversity requirement. Courses which meet the diversity requirement can be found in General Education Requirements section of the College Catalog or by looking for the diversity symbol placed next to course descriptions in the Credits Courses of Instruction section of the College Catalog or in the Schedule of Credit Classes.

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# COURSES/REQUIREMENTS FOR YOUR PROGRAM OF STUDY

CATALOG YEAR: 2014-2015

PROGRAM CODE: AAT.EDU.SEC-CHEM  
PROGRAM NAME: Secondary Education - Chemistry

FACULTY CONTACT: Colleen Eisenbeiser  
PROGRAM SCHOOL: CEWD

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COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER -SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER -SITY (D)	CRED- ITS
ENG-111 or ENG-115 or ENG-121 <i>See note 1</i>			3	ENG-112 or ENG-116 or elective (must have 60 credits for graduation)	*		0-3	EDU-133 (first 8-week session) <i>See note 2</i>	*		3	EDU-211	*		3
HEA-111			4	EDU-111	*		3	EDU-214 (second 8-week session) <i>See note 2</i>	*	D	3	Arts & Humanities GER (except COM)			3
CHE-111	*		4	CHE-112	*		4	CHE-213	*		4	CHE-214	*		4
MAT-191	*		4	MAT-192	*		4	PHY-211	*		4	PHY-212	*		4
PSY-111			3	Social & Behavioral Science GER			3	COM-111 or COM-116			3				

1. Successful completion of ENG-121 fully satisfies the English composition general education requirement.
2. EDU-133 and EDU-214 are offered in accelerated formats and should be taken consecutively during the third semester to complete the program within a two-year timeframe.

Students must submit official qualifying scores from the SAT, GRE, ACT or Praxis 1: PPST prior to the completion of the 30<sup>th</sup> credit hour.

Students must complete fieldwork requirements as indicated by the Teacher Education and Child Care Institute. Participation in the required fieldwork experience is contingent upon satisfactory completion of the criminal background check.

Students must earn a C or better in all coursework required for the degree and obtain a cumulative grade point average of 2.75 or better.

Where course choices exist within programs, transfer students should consult with an advisor and use transfer resources to make course choices consistent with the requirements of their intended transfer school.

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(D) This course meets the diversity requirement or the diversity requirement can be met simultaneously as you satisfy this requirement. Only one diversity class is required to meet the diversity requirement. Courses which meet the diversity requirement can be found in General Education Requirements section of the College Catalog or by looking for the diversity symbol placed next to course descriptions in the Credits Courses of Instruction section of the College Catalog or in the Schedule of Credit Classes.

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# COURSES/REQUIREMENTS FOR YOUR PROGRAM OF STUDY

CATALOG YEAR: 2014-2015

PROGRAM CODE: AAT.EDU.SEC-ENG  
PROGRAM NAME: Secondary Education - English

FACULTY CONTACT: Colleen Eisenbeiser  
PROGRAM SCHOOL: CEWD

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COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS
ENG-111 or ENG-115 or ENG-121 <i>See note 1</i>			3	ENG-112 or ENG-116 or elective (must have 60 credits for graduation)	*		0-3	EDU-133 (first 8-week session) <i>See note 2</i>	*		3	EDU-211	*		3
HEA-111			3	Social & Behavioral Science GER (except HIS)			3	EDU-214 (second 8-week session) <i>See note 2</i>	*	D	3	ENG-216 or ENG-217 or ENG-222 or ENG-225 or ENG-228	*		3
COM-111 or COM-116			3	EDU-111	*		3	ENG-211 or ENG-212	*		3	Elective <i>See note 3</i>			3
PSY-111			3	ENG-160			3	ENG-214 or ENG-223	*		3	Biological & Physical Science GER (one lab required)			3-4
Mathematics GER			3-4	Biological & Physical Science GER (one lab required)			3-4	Elective <i>See note 3</i>			3	HUM-101			3
				COM-200 or PHL-194			3								

1. Successful completion of ENG-121 fully satisfies the English composition general education requirement.
2. EDU-133 and EDU-214 are offered in accelerated formats and should be taken consecutively during the third semester to complete the program within a two-year timeframe.
3. Choose two courses from the following that complement the selected literature courses (in groups 3 and 4): HIS-111, HIS-112, HIS-211, HIS-212, HIS-214, HIS-217 or HIS-218.

Students must submit official qualifying scores from the SAT, GRE, ACT or Praxis 1: PPST prior to the completion of the 30<sup>th</sup> credit hour.

Students must complete fieldwork requirements as indicated by the Teacher Education and Child Care Institute. Participation in the required fieldwork experience is contingent upon satisfactory completion of the criminal background check.

Students must earn a C or better in all coursework required for the degree and obtain a cumulative grade point average of 2.75 or better.

Where course choices exist within programs, transfer students should consult with an advisor and use transfer resources to make course choices consistent with the requirements of their intended transfer school.

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# COURSES/REQUIREMENTS FOR YOUR PROGRAM OF STUDY

CATALOG YEAR: 2014-2015

PROGRAM CODE: AAT.EDU.SEC-MATH  
PROGRAM NAME: Secondary Education - Mathematics

FACULTY CONTACT: Colleen Eisenbeiser  
PROGRAM SCHOOL: CEWD

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GROUP 1				GROUP 2				GROUP 3				GROUP 4			
COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER -SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER -SITY (D)	CRED- ITS
ENG-111 or ENG-115 or ENG-121 <i>See note 1</i>			3	ENG-112 or ENG-116 or elective (must have 60 credits for graduation)	*		0-3	EDU-133 (first 8-week session) <i>See note 3</i>	*		3	EDU-211	*		3
HEA-111			4	EDU-111	*		3	EDU-214 (second 8-week session) <i>See note 3</i>	*	D	3	COM-111 or COM-116			3
MAT-191	*		4	MAT-192	*		4	MAT-135	*		3	MAT-202	*		4
PSY-111			3	PHY-211 <i>See note 2</i>	*		4	MAT-201	*		4	CSI-117	*		4
Arts & Humanities GER (except COM)			3	Social & Behavioral Science GER (except HIS)			3	PHY-212	*		4				

1. Successful completion of ENG-121 fully satisfies the English composition general education requirement.
2. All Maryland four-year colleges will accept PHY-211 and PHY-212; however, CHE-111 and CHE-112 may be substituted for PHY-211 and PHY-212 for those students planning to transfer to Hood College, College of Notre Dame, St. Mary's College, University of Maryland or Washington College.
3. EDU-133 and EDU-214 are offered in accelerated formats and should be taken consecutively during the third semester to complete the program within a two-year timeframe.

Students must submit official qualifying scores from the SAT, GRE, ACT or Praxis 1: PPST prior to the completion of the 30<sup>th</sup> credit hour.

Students must complete fieldwork requirements as indicated by the Teacher Education and Child Care Institute. Participation in the required fieldwork experience is contingent upon satisfactory completion of the criminal background check.

Students must earn a C or better in all coursework required for the degree and obtain a cumulative grade point average of 2.75 or better.

Where course choices exist within programs, transfer students should consult with an advisor and use transfer resources to make course choices consistent with the requirements of their intended transfer school.

(\*) This course has a credit course prerequisite. Specific course prerequisite information can be obtained by looking at the course description in the Credit Courses of Instruction section of the College Catalog or in the Schedule of Classes.

(D) This course meets the diversity requirement or the diversity requirement can be met simultaneously as you satisfy this requirement. Only one diversity class is required to meet the diversity requirement. Courses which meet the diversity requirement can be found in General Education Requirements section of the College Catalog or by looking for the diversity symbol placed next to course descriptions in the Credits Courses of Instruction section of the College Catalog or in the Schedule of Credit Classes.

(GER) Information on courses that meet General Education Requirements (GER) can be found in General Education Requirements section of the College Catalog or by looking for the open book symbol for each General Education Category placed next to course descriptions in the Credits Courses of Instruction section of the College Catalog or in the Schedule of Credit Classes.

# COURSES/REQUIREMENTS FOR YOUR PROGRAM OF STUDY

CATALOG YEAR: 2014-2015

PROGRAM CODE: AAT.EDU.SEC-PHYS  
PROGRAM NAME: Secondary Education - Physics

FACULTY CONTACT: Colleen Eisenbeiser  
PROGRAM SCHOOL: CEWD

AACC faculty developed the following charts to encourage greater success in your program of study. Why take classes in this order? The courses in the first column are designed to prepare you for courses in the second column and so on. Students with no developmental requirements in English or reading may register for a total of 18 credits per term. If you are a part-time student, you may take fewer credits by dividing the recommended courses across multiple terms to accommodate your schedule.

GROUP 1				GROUP 2				GROUP 3				GROUP 4			
COURSE/ REQUIREMENT	PRE REQ (* )	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (* )	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (* )	DIVER -SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (* )	DIVER -SITY (D)	CRED- ITS
ENG-111 or ENG-115 or ENG-121 <i>See note 1</i>			3	ENG-112 or ENG-116 or elective (must have 60 credits for graduation)	*		0-3	EDU-133 (first 8-week session) <i>See note 2</i>	*		3	EDU-211	*		3
PSY-111			3	EDU-111	*		3	EDU-214 (second 8-week session) <i>See note 2</i>	*	D	3	COM-111 or COM-116			3
CHE-111	*		4	CHE-112	*		4	MAT-201	*		4	PHY-213	*		4
MAT-191	*		4	MAT-192	*		4	MAT-212	*		4	Social & Behavioral Science GER (except PSY)			3
Arts & Humanities GER (except COM)			3	PHY-211	*		4	PHY-212	*		4	PHE elective			1

1. Successful completion of ENG-121 fully satisfies the English composition general education requirement.
2. EDU-133 and EDU-214 are offered in accelerated formats and should be taken consecutively during the third semester to complete the program within a two-year timeframe.

Students must submit official qualifying scores from the SAT, GRE, ACT or Praxis 1: PPST prior to the completion of the 30<sup>th</sup> credit hour.

Students must complete fieldwork requirements as indicated by the Teacher Education and Child Care Institute. Participation in the required fieldwork experience is contingent upon satisfactory completion of the criminal background check.

Students must earn a C or better in all coursework required for the degree and obtain a cumulative grade point average of 2.75 or better.

Where course choices exist within programs, transfer students should consult with an advisor and use transfer resources to make course choices consistent with the requirements of their intended transfer school.

(\* ) This course has a credit course prerequisite. Specific course prerequisite information can be obtained by looking at the course description in the Credit Courses of Instruction section of the College Catalog or in the Schedule of Classes.

(D) This course meets the diversity requirement or the diversity requirement can be met simultaneously as you satisfy this requirement. Only one diversity class is required to meet the diversity requirement. Courses which meet the diversity requirement can be found in General Education Requirements section of the College Catalog or by looking for the diversity symbol placed next to course descriptions in the Credits Courses of Instruction section of the College Catalog or in the Schedule of Credit Classes.

(GER) Information on courses that meet General Education Requirements (GER) can be found in General Education Requirements section of the College Catalog or by looking for the open book symbol for each General Education Category placed next to course descriptions in the Credits Courses of Instruction section of the College Catalog or in the Schedule of Credit Classes.

# COURSES/REQUIREMENTS FOR YOUR PROGRAM OF STUDY

CATALOG YEAR: 2014-2015

PROGRAM CODE: AAT.EDU.SEC-SPA  
PROGRAM NAME: Secondary Education - Spanish

FACULTY CONTACT: Colleen Eisenbeiser  
PROGRAM SCHOOL: CEWD

AACC faculty developed the following charts to encourage greater success in your program of study. Why take classes in this order? The courses in the first column are designed to prepare you for courses in the second column and so on. Students with no developmental requirements in English or reading may register for a total of 18 credits per term. If you are a part-time student, you may take fewer credits by dividing the recommended courses across multiple terms to accommodate your schedule.

GROUP 1				GROUP 2				GROUP 3				GROUP 4			
COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS	COURSE/ REQUIREMENT	PRE REQ (*)	DIVER- SITY (D)	CRED- ITS
ENG-111 or ENG-115 or ENG-121 <i>See note 1</i>			3	ENG-112 or ENG-116 or elective (must have 60 credits for graduation)	*		0-3	EDU-133 (first 8-week session) <i>See note 2</i>	*		3	EDU-211	*		3
HEA-111			3	EDU-111	*		3	EDU-214 (second 8-week session) <i>See note 2</i>	*	D	3	SPA-226 <i>See note 4</i>	*		3
Mathematics GER			3-4	SPA-221	*		3	COM-111 or COM-116			3	COM-200 or Mathematics GER	*		3-4
PSY-111			3	Biological & Physical Science GER (one lab required)			3-4	SPA-225 <i>See note 3</i>	*		3	Arts & Humanities GER (except COM)			3
SPA-212	*		3	Social & Behavioral Science GER (except PSY)			3	Biological & Physical Science GER (one lab required)			3-4	Elective <i>See note 5</i>			3

1. Successful completion of ENG-121 fully satisfies the English composition general education requirement.
2. EDU-133 and EDU-214 are offered in accelerated formats and should be taken consecutively during the third semester to complete the program within a two-year timeframe.
3. SPA-225 offered in fall term only.
4. SPA-226 offered in spring term only.
5. Recommended: a world language course other than Spanish, ASL-111 (American Sign Language 1), HIS-226 (History of Modern Latin America) or an additional mathematics course.

Students must submit official qualifying scores from the SAT, GRE, ACT or Praxis 1: PPST prior to the completion of the 30<sup>th</sup> credit hour.

Students must complete fieldwork requirements as indicated by the Teacher Education and Child Care Institute. Participation in the required fieldwork experience is contingent upon satisfactory completion of the criminal background check.

Students must earn a C or better in all coursework required for the degree and obtain a cumulative grade point average of 2.75 or better.

Where course choices exist within programs, transfer students should consult with an advisor and use transfer resources to make course choices consistent with the requirements of their intended transfer school.

(\*) This course has a credit course prerequisite. Specific course prerequisite information can be obtained by looking at the course description in the Credit Courses of Instruction section of the College Catalog or in the Schedule of Classes.

(D) This course meets the diversity requirement or the diversity requirement can be met simultaneously as you satisfy this requirement. Only one diversity class is required to meet the diversity requirement. Courses which meet the diversity requirement can be found in General Education Requirements section of the College Catalog or by looking for the diversity symbol placed next to course descriptions in the Credits Courses of Instruction section of the College Catalog or in the Schedule of Credit Classes.

(GER) Information on courses that meet General Education Requirements (GER) can be found in General Education Requirements section of the College Catalog or by looking for the open book symbol for each General Education Category placed next to course descriptions in the Credits Courses of Instruction section of the College Catalog or in the Schedule of Credit Classes.

# **COURSES/REQUIREMENTS FOR YOUR PROGRAM OF STUDY**

CATALOG YEAR: 2014-2015

(\* ) This course has a credit course prerequisite. Specific course prerequisite information can be obtained by looking at the course description in the Credit Courses of Instruction section of the College Catalog or in the Schedule of Classes.

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# **COURSES/REQUIREMENTS FOR YOUR PROGRAM OF STUDY**

CATALOG YEAR: 2014-2015

(\* ) This course has a credit course prerequisite. Specific course prerequisite information can be obtained by looking at the course description in the Credit Courses of Instruction section of the College Catalog or in the Schedule of Classes.

(D) This course meets the diversity requirement or the diversity requirement can be met simultaneously as you satisfy this requirement. Only one diversity class is required to meet the diversity requirement. Courses which meet the diversity requirement can be found in General Education Requirements section of the College Catalog or by looking for the diversity symbol placed next to course descriptions in the Credits Courses of Instruction section of the College Catalog or in the Schedule of Credit Classes.

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